

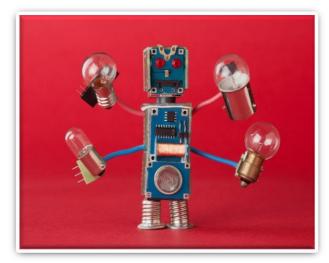
Reasoning Ability

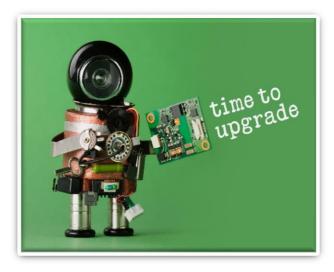
Reasoning Ability (RA)

"Do they have the learning agility to adapt to changing situations?"

Reasoning Ability is the cognitive process of actively and skilfully processing information gathered from observation, experience or reflection, as a guide to belief & action. It relates to how fast and how accurate you can process information from perceiving and acquiring knowledge to retaining and applying it to problem solving.







Problem Solving

- Examination of thoughts implicit in problems
- Question-at-issue & empirical grounding
- Objections from alternative viewpoints & frame of reference

Learning On The Fly

- Responsiveness to various models fo thinking
- Switching from scientific to economic thinking
- Adapting from mathematical to philosophical thinking

Agility To Change

- Unlearning in order to discriminate irrelevant or obsolete principles
- Applying a different logic to a new environment

Reasoning Ability: measure learning agility in 9 mental areas

Abstract Logic



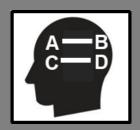
Ability to group relevant factors for problem solving

Social Context



Ability to interpret other's intention accurately

Word Association



Ability to illustrate a concept differently to people

Logical Processes



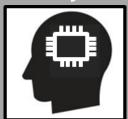
Ability to identify root causes of a problem

Numerical Reasoning



Ability to solve problems involving numerical justification

Memory Test



Ability to detect & retain visual consistency

Spatial Reasoning



Ability to map out multiple process flows simultaneously

Mathematical Logic



Ability to solve quantitative problems proportionally

Verbal Reasoning

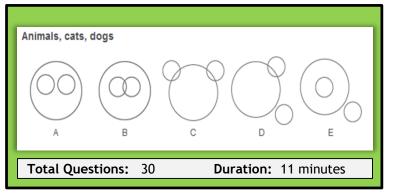


Ability to comprehend & evaluate written information

Reasoning Ability: sample questions

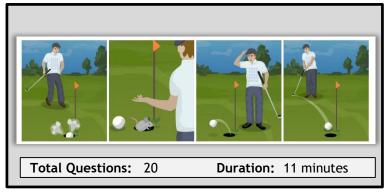


Abstract Logic



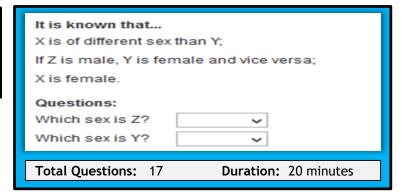


Social Context



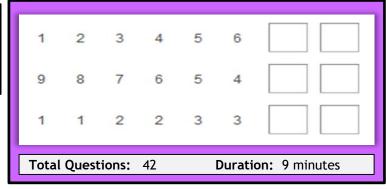


Logical Processes



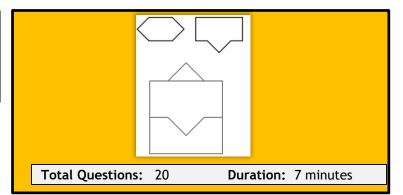


Numerical Reasoning





Spatial Reasoning





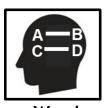
Mathematical Logic

A building with 14 stories is higher than the combination of a 4 story one and another building that is twice as high

True
False

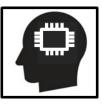
Total Questions: 18 Duration: 10 minutes

Reasoning Ability: sample questions



Word Association





Memory

Which image (A, B, C or D) was this one?

A
B
C
D

Total Questions: 21 Duration: 13 minutes



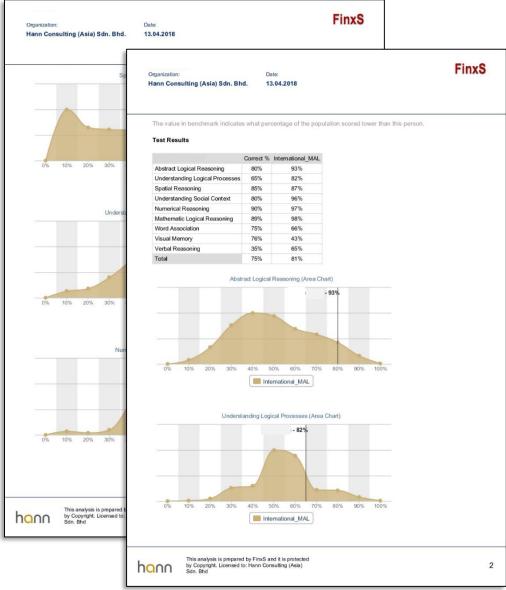
Verbal Reasoning

Paradoxically, in order to understand others, we must first have a good knowledge of ourselves. We often do not have this self-knowledge, or the opportunity to develop it. In organizations, status and power barriers prevent people from expressing their true feelings about each other. There are also cultural constraints which inhibit the public expression of emotions. Even when information about our attitudes, values and behavior is available in some form, psychological defense mechanisms may interfere with our ability to use it effectively.

Managers in organizations do not always get true feedback from their subordinates.

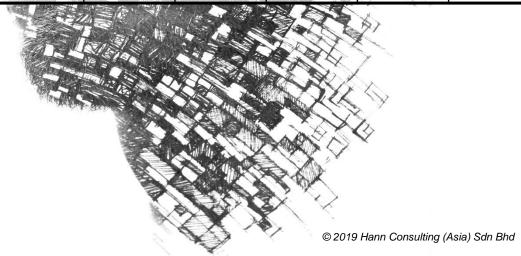
True
False
Impossible to say from the text

Total Questions: 20 Duration: 15 minutes



Reasoning Ability: functional jobs and their critical reasoning abilities

FUNCTIONAL JOBS & CRITICAL REASONING ABILITIES									
	Abstract	Logical	Spatial	Social	Numbers	Mathematical	Word	Memory	Verbal
Sales (promoter, entrepreneur, negotiator, headhunter)								•	
Service (customer relations, teaching, retail, management)								•	•
Development (marketing, engineering, operations, investment)					•			•	•
Administration (coordinator, accounting, risk management, call center)					•	•		•	•
Creative (advertising, PR, communication, counseling)							•		



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